



GROSSE POINTE
PUBLIC SCHOOL SYSTEM

2009-10 Annual Report

**11 Grosse Pointe Blvd
Grosse Pointe Farms,
Michigan 48236
(313) 432-3500**

Mission Statement

The community of Grosse Pointe South High School is committed to ensure that all Grosse Pointe South High School graduates demonstrate the knowledge, creativity and skills necessary to establish self-worth as independent, contributing members of society, prepared for life-long learning and success in a changing world.



Grosse Pointe South High School

Grosse Pointe Public School System

Mr. D. Allan Diver, Principal

Introduction

Grosse Pointe South High School is a community of individuals who work in partnership to provide a broad based program of academics, athletics, and activities for ALL students. It is the dedication of those individuals that provides the foundation for student success.



For the 2009-10 school year, the School Improvement Team selected the following two goals based upon Michigan Merit Exam (MME) data from the previous school year.

Goal #1

“Increase student reading comprehension level on the Spring 2010 MME English Language Arts (ELA) test by 3%, while at the same time maintaining the pass rate on all other portions of the MME ELA test.”

A further explanation of this goal is “to increase student reading comprehension through the use of *transportable literacy strategies* across the disciplines to include summarizing, paired texts and vocabulary developments.”

Goal #2

“To increase overall MME core content test scores by 3% for the 2009-10 school year through quality preparation for the tests.”

A further explanation of this goal is “to implement the use of the ACT format across all discipline areas on a continual basis. This format will be used on a variety of assessments, from ‘bell work’ to chapter tests.”

We understand there is no one measure that captures the full range of a student’s learning and achievement. The effectiveness of an individual school’s curricular and instructional program must be viewed from analysis of multiple measures. To provide a comprehensive picture of our students’ learning and achievement level and thus our effectiveness, we are listing MME, college entrance examinations including ACT and SAT, and Advanced Placement (AP) testing statistics. **AYP Status** is a measure used to hold schools and districts responsible for student achievement in English language arts and mathematics based on MME test results.

**South High School
opened in
February, 1928**

Core Curriculum

Student Average Daily Attendance Rate: 95.6%

Percentage of Parents Participating in Parent-Teacher Conferences:

2009-2010
96.4% (1,540 students)

2008-2009
96% (1,560 students)

Dual Enrollment:
11th & 12th graders enrolled concurrently in H.S. & post-secondary classes (2009-10): 4 Students

Completion / Graduation Rate: High school students who graduate in 4 years
Class of 2009 97.16%

Dropout Rate: Percentage of students who do not complete GPPS H.S. program
Class of 2009 (5 students)
1.29%

Retention Rate: District average (100% of high school enrollment minus high school dropout rate)
98.71%

Earned Credit by Successful Test-Out of a Course:
4 students

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curriculum area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2009-10 the district began implementation of the new social studies curriculum for grades K-3, and 5-6. Grades 3 and 4 will be rolled out in 2010-11. English/language arts curriculum was the core curriculum under review, roll out is planned for the fall of 2010. Computer education curriculum continues to be under review, these curriculum changes will reflect the district's investment in new curriculum for teachers grades Kindergarten through twelve.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

School Improvement Plan

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Education YES! Report Card

AYP (Adequate Yearly Progress) Status Met: YES

Michigan Report Card Grade: A

North Central Association Accreditation

STUDENT ACHIEVEMENT—SOUTH MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

Percentage of Grade 11 Students Achieving Satisfactory/Scholarship Levels (Levels 1 and 2)

MEAP MME LANGUAGE ARTS TEST Grade 11							
MEAP MME READING – Grade 11				MEAP MME WRITING – Grade 11			
Year	All	Female	Male	Year	All	Female	Male
2009-10	90%	91%	88%	2009-10	76%	80%	72%
2008-09	84%	88%	80%	2008-09	74%	80%	70%
2007-08	87%	93%	81%	2007-08	71%	74%	68%

MEAP MME MATH				MEAP MME SCIENCE			
Year	All	Female	Male	Year	All	Female	Male
2009-10	82%	81%	83%	2009-10	82%	82%	82%
2008-09	77%	76%	78%	2008-09	83%	82%	84%
2007-08	77%	77%	76%	2007-08	85%	87%	83%

MEAP MME SOCIAL STUDIES			
Year	All	Female	Male
2009-10	94%	94%	94%
2008-09	95%	96%	94%
2007-08	97%	99%	95%

Spring 2010 MME TEST Grade 11			
Test	Black, Not of Hispanic Origin	Special Education	% Tested
Reading	61%	63%	97%
Writing	31%	34%	97%
Math	39%	44%	97%
Science	36%	53%	97%
Social Studies	78%	75%	97%

- MEAP/MME Data is not reported by other Racial/Ethnic minority groups, Grade 9 Special Education or MME Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

MEAP SOCIAL STUDIES Grade 9			
Year	All	Female	Male
2009-10	91%	91%	91%
2008-09	92%	92%	93%
2007-08	93%	93%	94%

MEAP SOCIAL STUDIES Grade 9		
Year	Black, Not of Hispanic Origin	Economically Disadvantaged
2009-10	81%	67%

- 9th Grade MEAP Social Studies had a 96% tested rate

STUDENT ACHIEVEMENT-SOUTH ADVANCED PLACEMENT COURSE ENROLLMENT AND TEST RESULTS

NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN ONE OR MORE AP COURSES								
YEAR	GRADE 9		GRADE 10		GRADE 11		GRADE 12	
	# and % of Students		# and % of Students		# and % of Students		# and % of Students	
2009-10	1	0.3%	67	17.0%	202	50.2%	242	59.3%
2008-09	0	0%	27	6.6%	197	48.3%	236	59.7%
2007-08	0	0%	22	5.3%	204	52.0%	283	64.9%

RESULTS OF ADVANCED PLACEMENT (AP) TESTS *			
Year	# of Tests Taken	# of Tests Passed	Percentage of Tests Passed
2009-10	966	812	84.1%
2008-09	877	746	85.1%
2007-08	962	826	85.9%

* Passing an Advanced Placement Test means becoming eligible for early college credit before high school graduation.

- There were 20 AP courses offered at Grosse Pointe South High School in 2009-10.

2009-10 ACT RESULTS 12 th GRADE STUDENTS						
	# Tested	English Mean Score	Math Mean Score	Reading Mean Score	Science Mean Score	Composite Mean Score
South	378	24.4	24.2	24.3	23.6	24.3
GP District	724	23.3	23.3	23.3	22.8	23.3
Michigan	120,930	18.9	19.7	19.7	19.9	19.7
Nation	1,568,835	20.5	21.0	21.3	20.9	21.0

2009-10 SAT RESULTS 12 th GRADE STUDENTS			
	# Tested	Critical Reading Mean Score	Math Mean Score
South	93	605	626
GP District	138	601.4	616.5
Michigan	5,606	585	605
Nation	1,547,990	501	516

FERPA NOTICE:

Grosse Pointe Public Schools may, upon request, release the following directory information: student name, address, participation in school activities, date of school attendance, honors and awards, information generally found in yearbooks, and student name, addresses and telephone numbers when requested by military recruiters.

Parents or students, 18 years or older, who do not wish this information made public should complete the Public Use-Directory Information Notice Form available at: www.gpschool.org